#### About the Center for AAC and Autism

More than half of the thousands of children diagnosed with Autism Spectrum Disorder each year are unable to verbally communicate their needs, desires, thoughts, or dreams.

The mission of The Center for AAC & Autism, based online at accandautism.com, is to improve awareness of the power of alternative and augmentative communication (AAC) devices to change the lives of these children.

Established in 2009 with support from Prentke Romich Company (PRC), the Center educates therapists, teachers, and parents about proven language development strategies in AAC through LAMP seminars ... empowers them with information, tools, and additional resources ... and supports clinical research aimed at the effective implementation of AAC within the autism arena.

# What People are Saying about LAMP Workshops

"Most helpful in my LAMP training were the therapy techniques for successful generative outcomes. LAMP and Unity® software are absolutely an amazing combination. It is an unmatched tool for children with ASD and communication impairments!"

- Meredith Potts, M.A., CCC-SLP

"I learned how effective high-tech AT devices can be with what I've considered severe autistic students. In the past, I have not gone beyond PECS and visual schedules."

- Joan Carson, SLP

"As a parent of an autistic child, I truly didn't realize until this workshop that the key to using an AAC device and promoting communication is consistent motor planning, not recognizing or memorizing the icon pictures."

Marie McGovern, parent



Learn. Hope. Share. Succeed."

1022 Heyl Road ~ Wooster, OH 44691 Toll-free 866-998-1726 ~ 330-202-5800 lamp@aacandautism.com aacandautism.com

Prentis Remach Company in approved by the Continuing Education Board of the American Speechlanguagestraining Ascentin ASHA is provide continuing education activities in speechlanguage pathology and audiology. See course information for marible of ASHA CDD.

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Language Acquisition through Motor Planning

A therapeutic approach that uses AAC technology and language fundamentals to promote communication in children with autism and other developmental disabilities.



aacandautism.com

866-998-1726

### What is LAMP?

Language Acquisition through Motor Planning (LAMP) is a therapeutic approach based on neurological and motor learning principles. LAMP gives individuals who are non-verbal or have limited verbal abilities a method of independently and spontaneously expressing themselves in any setting.

Because autism often includes dysfunction in motor planning and sensory processing, LAMP strategies are proving effective when used in conjunction with augmentative and alternative communication (AAC) devices that stress consistent motor plans for accessing vocabulary. As communication skills improve, social engagement in children with autism often increases, problematic behaviors can decline, and some children exhibit increased verbal speech.

## **LAMP Training Objectives**

The Center for AAC & Aurism offers ASHAapproved LAMP workshops for speech-language pathologists (SLPs), special educators, families, and others interested in learning AAC skills and strategies to enhance the lives of those with autism.

Through discussion and videotaped clinical treatments, participants learn concrete strategies for supporting language learning in nonverbal children, with an emphasis on these key areas:

- · Readiness to Learn
- · Shared Focus
- . Consistent and Unique Motor Patterns
- Auditory Signals
- Natural Consequence

# **Combined Workshop Opportunity!** Day 1

# Language Acquisition through Motor Planning (LAMP)

Participants get an overview of the LAMP treatment approach, learn why its emphasis on consistent motor plans is uniquely suited to children with autism, and explore the features of AAC devices that support teaching and building language in those with ASD. Videos are used to illustrate LAMP therapy components, including the use of multi-sensory strategies to teach the meanings of words.

0.5 ASHA CEUs Introductory level, Professional area

## Day 2

### **Moving Forward with LAMP**

Participants get to put LAMP principles into action in this hands-on practicum with the Words for Life language system on dedicated devices and iPads. Participants will study ongoing communication assessment, AAC implementation procedures to meet individual needs, and strategies for expanding communication.

0.5 ASHA CEUs Intermediate level, Professional area.

Springfield Public Schools 1250 St. James Ave Melanie Kasparian Professional Development Center Springfield, MA 01104

October 10 & 11, 2023

8:30 am - 3:00 pm/both days

\*\$139/day one \*\$165/day two

.5 ASHA CEU's/5 contact hours each day

For more information visit:



A PRC-Saltillo Account will need to be created.

\*A 50% discount is available for parents and students.

A processing fee for purchase orders will be assessed.



Stefanie received her B.S., and M.S., degrees at the University of Tulsa, and has worked primarily with individuals with significant and/or multiple disabilities for the past 25 years.

She previously worked at the Little Light House in Tulsa, OK as the Assistive Technology Coordinator, and at the Oklahoma Assistive Technology Center as the program director providing AT evaluations, consultations and professional trainings for Oklahoma Public Schools. Stefanic has also worked as a special education teacher, clinical, school and early intervention-based speech-language pathologist, contract SLP providing AAC intervention services in an adult residential facility for individuals with developmental disabilities, and as an adjunct professor at Oklahoma State University teaching their graduate level AAC class.

Stefanie has experience presenting at the local, state and national level on a variety of topics related to AT and AAC. She is passionate about helping parents, teachers, and other service providers acquire the knowledge they need to best serve the children in their care. She maintains membership in the American Speech-Language Hearing Association and with the Oklahoma Medical Licensure Board of Speech-Language Pathology and Audiology.